

13 ASK ABOUT YOUR PURPOSE

STRATEGY:	<p>Objectives:</p> <ul style="list-style-type: none"> • To clarify the difference between eternal, Kingdom purpose and the world’s view. • To discover God’s view of “career.” <p>Notes:</p>
YOUR TURN:	<p>1. How is the Kingdom served when you are in the purpose for which you were designed?</p> <p>2. Can you get out of the purpose God planned for you? What happens?</p> <p>3. How can you have confidence that you are in the purpose God planned for you?</p>
APPLICATION:	How can I apply this in my life?
FREE READING:	<p>Psalms 138:8 Psalms 139:13-15 Ecclesiastes 3:11 2 Chronicles 31:21 1 Chronicles 28:20</p>
DECLARE THIS:	<ul style="list-style-type: none"> ▪ I thank God for the gifts and talents He has given me and I dedicate them to His service. ▪ All that I am and all that I am capable of achieving is because of God and I receive my abilities with gratitude. ▪ By faith I receive the empowerment to use all my gifts for the Kingdom and God’s glory.

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TACTICS:	Objectives: <ul style="list-style-type: none">• To complete a self assessment of experience and accomplishment summaries.• To prepare CAR stories for resume and interviews. Notes:
TAKE ACTION:	
PRAY:	Thank you, God, for... By faith I receive... Help me with...

Skills Inventory

Consider all the positions you have held (in school, the workplace, and in volunteer assignments) and assign a number to each of your most recent 7 positions. Write the number of that position at the top of the chart and then scan down the list of skills and put a check next to every skill you used in that position.

	1	2	3	4	5	6	7	
Business Skills/Abilities								Score
Leadership								
Public speaking								
Selling								
Self Starter								
Planning								
Organizing								
Scheduling Work								
Coordinating								
Organizational Skills/Abilities								
Precise								
Follow-Through								
Purchasing-buying								
Attention to details								
Good memory								
Project Management								
Good with numbers								
Budgets – handling money								
Administration								
Mechanical Skills/Abilities								
Mechanically adept								
Constructing								
Assembling								
Installing								
Loading or shipping								
Crafting/building								
Operating machines								
Maintaining or repairing								
Working with hand tools								

Theory Skills/Abilities	1	2	3	4	5	6	7	Score
Problem solving								
Analysis or evaluation								
Designing systems								
Estimating								
Investigating								
Organizing								
Information/ideas								
Envisioning								
Learning quickly								
Artistic Skills/Abilities								Score
Imaginative								
Idealistic								
Inventive								
Entrepreneurial								
Creativity								
Foresight								
Good taste/beauty								
Composing								
Artistic								
Drawing								
Social Skills/Abilities								Score
Communicating/explaining								
Teaching								
Enthusiasm								
Coaching								
Counseling								
Facilitating discussion groups								
Get along with everyone								
Good listener								
Personal warmth								

CAR Stories

The best indicator of future behavior is past behavior. So, if you want the interviewer to KNOW that you can do what you claim, you need to let him/her “see” when you’ve done that skill or demonstrated that attribute in the past. Your goal is to create a little movie in your mind and then “play it back” for the interviewer. For each story tell the:

Conditions you faced, **A**ctions you took and **R**esult you achieved.

Method One: Pick a favorite accomplishment from school or work and tell the story. Then determine what that story “proves” about you and use that story whenever the interviewer asks about those skills or attributes.

Method Two: Look at the skills and attributes you identified in the assessments. Identify those attributes most likely to be of interest to the interviewer based upon the open position. Write a CAR story for each of those attributes.

ATTRIBUTE	Conditions Describe the conditions, situation or circumstances in which the events occurred and why you needed to take action.	Actions Briefly describe the steps you took, actions you performed and things you said to address the situation. Don’t use “we”, talk about your part.	Results Tell how it all turned out. What happened, how could the success be measured, who (besides you) thought it was a success?